**TC:  Tamika Riggs
US:  Kristy Bixler
3/10/15
Math
4th observation**Asked students to do recall from previous lesson.
Students told her what they learned from their last lesson. Excellent job having your students do recall!

Each student had a hundreds board in front of them.
Tamika passed out real coins.
Asked students what coin is worth the most amount of money.
Student responded with quarter.  Told students to put the coin on the amount that it is worth on the hundreds board.
Tamika asked about the next coin.
Student responded with dime.
Tamika asked her what coin is worth the most now.
Students responded with nickel.
Then, they did the same with penny.
Told student to take all their coins off.
Told students to put their quarter on how much it is worth.
Then, told student to pick up a dime and count up to find out how much
money they have.
Worked with a student to help him place quarter and dime correctly.
Student told her that he had 35 cents.
Continued using their hundreds board to practice counting money. The hundreds board has really helped your students with counting money! ☺

Passed out worksheet with money on it.
Students told her how many more of each coin they needed to help them count.
Told student to match their money to their sheet.
Did the first one together.
Asked students how many nickels they needed.
Told students to put their coins on their sheet.
Told students to put their coins on the second one.
Asked students what coins they needed.
Students told her each coin.
Continued putting coins on every line.
Showed students the difference in size between nickel and quarter.
Put the nickel on top of quarter. I liked this visual!

Finished worksheet.

Told students that they will be doing this exact sheet again by themselves later in the week. I like how you communicated what skills your students are going to be tested over!

Explained that they are going to play a card game. Each card has a collection of coins on the card. Students each have a pile of cards. Students flip over card and count the money. Told students whoever has the highest amount gets to keep all the cards for that round. Students LOVED playing this game!

Students counted the coins on their cards.

Students figured out together who had the highest amount each time.

Finished card game.

Asked students what they learned from today’s lesson. GREAT job having your students do closure!

Gave each student his/her own laptop and had them play a money game.

Told each student what level he/she should be playing. I LOVE how you told what level each student should be playing! NICE differentiation!

Tamika and I went back to discuss her lesson.

Tamika,

I LOVE all the activities you have planned for your lessons. You are always so well prepared and know how to connect with your students. Your students LOVE working with you! One of your biggest strengths is that you are always searching for ways to reach your students – this is what makes you a WONDERFUL teacher!

Keep up the excellent work!

Kristy