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| **Prepared By:** Tamika Riggs  **Grade Level:** Kindergarten  **Subject:** Language Arts  **Lesson Title:** Uppercase and lowercase letters  **Length of Activity:** 1 hour session |
| **Purpose**   * Recognize and name uppercase and lowercase letters of the alphabet. |
| **Materials and Resources Needed**   * Dry erase board and markers * Sets of upper and lowercase letter cut outs * Pencil * Paper * Uppercase and lowercase letters A-Z and bag |
| **Objective**   * By the end of the session, students will be able to write the uppercase and lowercase letters of the alphabet, even if out of order, with 90% accuracy. |
| **Description of activities for guided and independent for practice**  Step #1   * I will explain to the children that they are going to learn how to recognize uppercase and lowercase letters of the alphabet. We will review the alphabet as a group. I will hold up uppercase and lowercase letters and ask students tell me the name of the letters.   Step #2   * Split students into teams and give each team a set of upper and lowercase letters. Explain that their team needs to put the uppercase and lowercase letters in order.   Step #3   * Have students come up one at a time to pick two letters. After everyone has his or her letters, we will find the student with letter the uppercase ‘A’ and ask him to show it to the class. Next, I will ask who has the lowercase “a”. Then ask the class if that is correct or not. Next, I will ask who has the Uppercase “B” and do the same as before until we make it to the end of the alphabet. |
| **Assessment**   * I will give each student a pencil and paper. Then, write an uppercase letter on the board and have the students write a lowercase of that letter on their paper. Then, I will write a lowercase letter on the board and have students write the upper-case letters. |
| **Modifications for learning**   * This lesson is appropriate for all learners as it provides audio instruction, visual aids, and manipulatives. Students have an opportunity to respond in oral and written form and allows them to work independently, as part of a team and as a large group. |